CSC NOTES

January 2019

Attendance

Pamela Hicks-Washington
Jill Corcoran
Melissa Cantu
Brian Tarver
Erin Lea Doherty
Melissa Hodges
Jen Foss
Coleen Church
Manyesha Batist
Ashley
Erin Rolf
Liz Kegg
Kelly

Celebrations and Introductions

5:04pm – 5:12pm

WCE UIP Update- Melissa Cantu

- Percentage of all students meeting cmas ela 79.3%
- Performance on IReady DPS Aim line accurate data 68 sitting at 75% Grades 1-3
- Below grade level reduce by 50% 7% up 65% reduction
- CMAs Reduce the gap
    - 15.5% Gap
    - Math 16.5% gap

Update on IREADY- Data Update Standard view proficient in grade level

- **Mid year**
    - **83% in literacy**
    - 13% in Below
    - 4% sufficient below
- **Mid Year**
    - **77 % in Math**
    - 21% in Below
    - 2% sufficient below

WCE exceeded in early literacy benchmarks

- Implementing safe harbor to receive points
- Switch in lanes per district requirements

Reference group-

- Cultural responsive cohort

Budget centrally funded

- We build out our budget is based on how many student are projected 671 but district 681 K-5th
- Budget is flat no additional monies to add anything
- Currently took what was funded and rolled into this year

Nurse is needed to administer or allocate medication

- Allergies
- Diabetic students
- How many students that need medical attention

Budget forward

- How do you break it down, cuts? Shifts?
- Data to drive instructional decisions

PTA 150K a year

- General budget 120K for paras
- Rainy day fund

PTA President- What's in the reserve?

Added this year because of surplus-October

- Para 345th
- Para .5 recess coach
- Technology needs

What are the services of the following at WCE?

- Psychologist 504 plan students meeting students in groups and testing
- Counselor majority meeting with students not identifies as 504 or IEP umbrella
  - Students that do lunch buddies, kindness, divorce, base approach additional support Parent permission
  - **Needs** – GT increased - Creative writing
  - Additional avenues for students currently in the works

What is Walk to learn block k to 5th grade?-

- Every day- great movement
- Kids are moving between classrooms in same curriculum, but different classroom

Data is amazing

- Students being met where they are currently at
- Exposure to other prospective- benefit with their class

- GT –Arts , Literacy under writing Math not just all giftings
- Newsela- classroom instruction ELA

Concerns

- Recess – Coach
- Teachers – more knowledge of what is going on outside

Cultural day? – Different background? Ideas?

- Multicultural night, food, hair braiding, etc
- Assemblies – bullies, hip hop, talent show, family history

Mental health support

- 4th grade program Mira image- John Graves
- Building students- drama, role playing, persona, concerns issues, kids debrief, solutions
- Stapleton foundation funded

Strike?

- 3 certified ECE
- 2 Multi intensive program
- Receive possible sub teachers
- **Concerns** – different face in child's room.
- Excused absences due to strike
- 1-6 days possible
- Sign document

End 6:12pm

November 2018

Attendance:

Melissa Cantu
Brian Tarver
Jill Corcoran
Kendall Binder
Jen Voss
Manyesha Batist
Lynn Amerson
Bethany Lauber
Katrina Fernandez

Celebrations and Introductions
5:00 - 5:10

Foundation Grant: Brian Tarver

- Stapleton Foundation Grant for $5000 first semester.
- Additional $5000 for second semester- $10,000 for whole year.
- Last year: STEAM, Boys Club, Summer Reading Groups
- Will hear about current grant in a few weeks - $10,000 for year.
- Area to provide opportunity: enrichment, push in organizers (bullying, dance, drama, STEAM) for whole child support.
- Teachers may have area of interest to form enrichment club.
- **Are there any organizations we can tap into?**
- Students who are most at-risk that may not have opportunity.

School Professional Development: Melissa Cantu

- Gaps in SOC and White Students.
- PDU for teachers.
- CRT, including LGBTQ+
- What represents our students, families.
- How do we present “tough” topics as such (identity, gender).
- Mindset and perspective work.
- How do we frame our language around students, families, and with each other.
- Independent Learners-coaching teachers on implementation.
- Tie all into Rigor.
- Will last full school year and thinking about a second year.
- Getting teachers to question curricula.
- Diversity at WCE.
- Leaders Lens and 5 Teacher Fellows, sharing work to model.
- School wide language-Consistent Language.
- Case study, choosing two SOC and focusing on language and “norm” perceptions.
- Share Learning Pit video with CSC and Updates.

Preliminary Projections for 2019/2020: Jill Corcoran

- Increase slightly to Hold.
- Stapleton population exceeds number of seats at WCE.
- Operate with current or slightly more students.
- New Middle School greater Park Hill/Stapleton area
    - High Tech ECE-8
    - Green School Component K-8
    - Grant Beacon, 2 campuses SE/SW
    - Do they meet the criteria to move forward
- Kindergarten classes are FULL and it is projected for next year.

Bond Dollars: Jill Corcoran

- WCE Phase 4
- Conversations begin in Spring
- Allocations may come in Spring into the Summer

- $140,000 for build out
- 5-10% directly related to students
- Upgrade PA system in the Cafetorium
- Update Library
- Indoor/Outdoor beautification
- CSC will take ownership of this conversation
- Each year we identify a new area that needs some TLC
- **AC is a big topic of conversation**
    - Jill will look into this as a part of build out
    - Consistent temperatures throughout the school
- The next couple months, water bottle refill stations (at least two throughout the building)

SPF: School Performance Framework

- "Report Card"
- DPS's top Denver Plan 2020 goal is to ensure great schools in every neighborhood
- How is each school setting students up for success
- High Emphasis on How Well are Students Growing v. the Peers
- Closing Gaps, want to ensure a year or more of growth
- 2015 No SPF
- 2016-2018: Met Expectations
- Closer to Distinguished School
- Overall, Status (at Distinguished), Growth, Engaged "Kissing Blue" ie. Distinguished School
- Celebrations
    - 3rd -5th Grade exceed expectations in literacy, math growth
    - Parent satisfaction exceeds expectations
    - Student satisfaction meet expectations
- Opportunities for Growth
    - Increase SPED, Black, ELL percentages
    - Students compared to other students across the district
- Ensuring that all teachers have the CRT lens
- How do students see themselves?
- Do students have the tools they need to be independent learners?
- Are all students held to the same expectations?

Take Away: Jill Corcoran

- Budget Numbers, Jill will send out an invitation for the next meeting
- What do we currently have at WCE?
- What can we really bring to WCE?
- What improvements do we need to make?
- Next Meeting Projected on January 22, 2018

End 6:00 PM